Utah's ABC Systems Framework

Consensus *Building*	Infrastructure *Developing*	Implementation *Doing*	Continuous Improvement *Refining*

Consensus *Building*

- Establish Systems Team (school and district levels)
- Provide working knowledge & understanding of:
  - RtI (problem-solving, data systems, multi-tiered models)
  - Evidence-Based Interventions
  - Assessment
- Set vision, define beliefs (admin, select staff, all staff)
- Gather data
  - Academic screening & benchmarking
  - Outcome data
  - Routinely collected student behavior data
  - Professional learning
- Assess current practices:
  - data systems
  - teaming
  - delivery of instruction and intervention
  - delivery of instructional time
- Determine priorities
- Commitment to change initiative
- Develop action plan

Infrastructure *Developing*

Problem-Solving
- Create problem-solving teams (Systems, grade level, intervention assistance team)
- Develop procedures and process for problem-solving
- Address logistics (time, place, scheduling)
- Begin problem-solving team meetings
- Provide systematic training on problem-solving

Data Systems
- Examine logistics of data collection and data analysis (When, who, how often, what to do with data)
- Identify and use reliable and valid screening, & progress monitoring measures for academics and behavior
- Identify and use efficient targeted diagnostic measures for academics and behavior
- Evaluate fidelity of benchmarking system & make necessary adjustments
- Provide system training on the use of integrated data systems

Evidence-based Tiered Instruction and Intervention
- Examine effectiveness of core instruction & materials for academics and behavior
- Examine effectiveness of supplemental and intensive interventions
- Align policies and practices
- Build schedule based on needs and outcomes
- Resource mapping: Identify resources and personnel available
- Establish on-site technical assistance, coaching, mentoring, and feedback opportunities
- Provide systematic training on instructional practices

Implementation *Doing*

Problem-Solving
- Execute problem-solving process at all levels of support
- Evaluate fidelity of problem-solving & make necessary adjustment

Data Systems
- Data are systematically collected & used for problem-solving
- Evaluate efficiency of data system

Evidence-based Tiered Instruction and Intervention
- Engaged in full scale application of delivering core, supplemental, and intensive services
- Evaluation of intervention effectiveness for all tiers at least quarterly
- Establish & execute methods for ensuring intervention integrity
- Evidence of implementation of priorities

Continuous Improvement *Refining*

- Re-examine priorities and plan for sustainability
- Sustain teaming
- Sustain problem-solving at multiple levels (Systems, grade level, intervention assistance team)
- Continue training and evaluation of interventions at each tier
- Maintain systematic evaluation to monitor implementation
- Adjust system based on ongoing analysis of implementation integrity and other data.
- Maintain ongoing professional development for instructional practices and staff

Ongoing systems evaluation of implementation fidelity

Ongoing communication with all stakeholders to maintain consensus and commitment

← **Ongoing professional development & celebration of successes** →